

RIGGS



Welcome to Mrs. Weiland's 5th Grade



Meet Mrs. Weiland

Hello! I'm Mrs. Weiland and will begin my 25th year of teaching. I'm originally from Iowa where I graduated from the University of Iowa (Go Hawks!) I traded the snow for sunshine after graduation and moved to Arizona. I received my master's degree from Northern Arizona. I have taught 2nd, 3rd, 4th and 5th grade. I am passionate about teaching and have high expectations for the students in my class. It is my hope to teach kids not only academics, but encourage them to be kind, compassionate and respectful, skills that will carry on with them long after they leave my classroom.

When I'm not teaching, I love spending time with my family. My husband, Todd, and I have 3 daughters. Elle, Darian (married to Wes) and Jayden (married to Clayton) and are grandparents to Indy, Briar and Alice. We have a sweet boxer/lab named Bella who keeps our household busy. As a family, we love to spend time outdoors hiking, biking and most recent...camping!

I'm looking forward to a great year!



Google Classroom



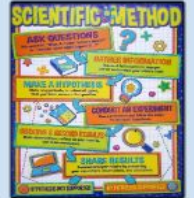
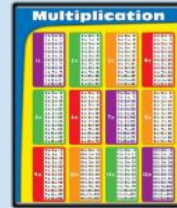
IN A  WORLD
where you can
BE ANYTHING
BE KIND

Mrs. Heidi Weiland

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Remote Learning-August 5



Google Classroom

How to login to Google Classroom

- Website: classroom.google.com
- Email:
s+studentnumber@gse.cusd80.com

Example: s12345@gse.cusd80.com

- Password: s+student#!

Example: s12345! All passwords have been reset. Please note the s is lowercase and exclamation after student number.

Requirements:

1. Login daily. There will be 1.5 hours of LIVE class using Google Meet and at least 1 hour of RECORDED class.
2. Attendance will be taken by 11am daily. The office will contact you if your child is marked absent.
3. Assignments will be graded in all 5 subject areas. Students should be completing their assignments independently.
4. If you or your child have any questions or concerns, please email me. I will respond within 24 hours.



Virtual Learning 2020 Student Expectations



Daily

Follow all
behavior
expectations

Use daily
agenda

Complete
daily
assignments

Charge devices

Read daily

Log in to
Google
Classroom

Weekly

Check
completion of
assignments

Review your grades

Check in with family

Tips

Learning Space

Work where you have all
materials needed for learning
(workbook, at home kit)

Work in a quiet place

Limit people around you

Set a daily goal with your family

Help

Know how to get in
contact with your
teacher if you need help

Take breaks

Celebrate little wins

Technology

Learn your Sign-In's
(Google Classroom,
Infinite Campus, etc.)

Create shortcuts for
most used sites

Use Headphones with
a microphone

Mute when not talking



Virtual Learning 2020 Parent Expectations



Daily

Go over the agenda with your child

Establish a daily schedule

Charge devices

Read daily with your child

Check for communication from District/School/Teacher

Weekly

Check completion of assignments

Review grades with your child

Read newsletter from teacher/school

Attendance

Environment

Create a designated workspace with materials needed for virtual learning (workbook, At-Home kit)

Limit background noise

Set a daily goal with your child

Be aware of surroundings

Tips

Support

Do more *with* your child, not for your child

Take breaks

Celebrate little wins

Periodic check in with student

Technology

Help your child learn to sign in

Create bookmarks for frequently used sites

Consider having your child use headphones

Virtual Schedule

(subject to change)



8:45-9:15: LIVE Meet (Community building, SEL lesson, agenda for the day)

9:20-9:50: SPECIALS

Day 1: Technology Day 2: Music Day 3: PE Day 4: Library Day 5: Music
Day 6: PE *First Day of virtual specials will be Monday, Aug. 10 on Day 5.

10:00-11:30: MATH (includes daily LIVE Meets, spiral review, recorded lessons and independent work)

11:30-12:30: Recess/Lunch

12:30-2:00: ELA (includes daily LIVE Meets, recorded lessons, grammar, spelling, reading and writing)

2:00-2:20: Brain Break

2:20-3:05: Integrated Social Studies/ Science

Information:

1. LIVE meetings will be recorded and put on Google classroom.
2. LIVE may be whole group or small group depending on student needs.
3. During LIVE meetings, students are encouraged to participate and ask clarifying questions.
4. All announcements, assignments, LIVE meetings and recorded lessons will be accessed through Google classroom. Due to FERPA (privacy acts), lessons may not be downloaded or recorded on personal devices.

BE ON TIME



Allow yourself time to wake up & get dressed

Charge your tech

Be prepared with all materials ready



Google Meet Expectations



HAVE A SCHEDULE



Have a routine

Work on a little bit every day

Take lunch breaks and body breaks

PRESENTATION

Be in a quiet space of your home free from distractions

Miss your face!



Have the camera on so you can be seen

MUTE YOURSELF

If the teacher is teaching - mute your microphone

is this thing on?



(Helps cut down on extra noise!)

PARTICIPATION

HEY, PAY ATTENTION!



Be focused

Be attentive

Be kind

Be an active participant

CHAT RESPONSIBLY

Use the chat feature appropriately

Stay on topic

Respond respectfully



BE SMART ONLINE

Be digitally responsible



Keep your personal info private

Search "smart"

ASK FOR HELP

Remember to:

Ask for help if you are confused
No question is ever a silly question besides that's how we learn!



CHECK MESSAGES

Check the morning messages

Check the google classroom stream

Check comments from graded assignments

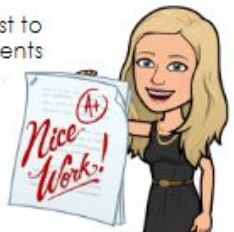


STAY ORGANIZED

Use the to-do list to check assignments and due dates

Check your calendar

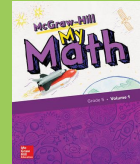
Stay on top of tasks



5th Grade Curriculum

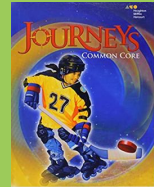
Math -

- 90 minutes of differentiated College and Career Readiness aligned instruction
- My Math-McGraw-Hill; CCR Math for Today
- Key standards-Decimals (place value/all operations), Fractions (all operations), Multiplication/Division strategies, Measurement (metric/customary and finding volume), and Geometry (2D/3D).



ELA-

- 90 minutes of differentiated College and Career Readiness aligned instruction
- Journeys-Harcourt
- Variety of literature studies throughout the year
- 40 book challenge
- Weekly spelling tests focused on phonics/skill based
- Weekly grammar instruction and quiz
- Variety of essay writing-incorporating thinking maps and Office 365 publishing



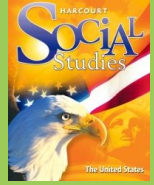
SEL-

- 20 minutes daily community building and social/emotional learning activities

5th Grade Curriculum *continued*












Integrated Science and Social Studies

- 45 minutes of instruction focusing on problem solving, inquiry, communicating and collaboration.
- Science-inquiry-based learning and STEM projects
- Social Studies-historical thinking, geography and economics



Grade 5 - Science & Social Science Integration Roadmap

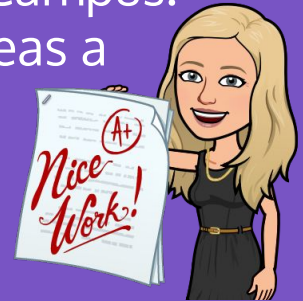


Quarter 1		Quarter 2		Quarter 3		Quarter 4	
Unit 1 American Revolution Crosscutting Concept Cause and Effect Essential Question In reference to the American Revolution, how does conflict create change and what were the impacts? 	Unit 2 Properties of Matter Crosscutting Concept Patterns Essential Question How do the properties of a substance affect how it changes? 	Unit 3 Balancing Act Crosscutting Concept Cause and Effect Essential Question What impact do balanced and unbalanced forces have on everyday life?  	Unit 4 Westward Expansion Crosscutting Concept Stability and Change Essential Question Why do people take risks like those experienced during westward expansion?  	Unit 5 Civil War Crosscutting Concept Stability and Change Essential Question To what extent does force impact change?  	Unit 6 Inherited Traits Crosscutting Concept Patterns Essential Question How are offspring impacted by their parents and the environment? 	Unit 7 Advancement in Technology Through Industrialism Crosscutting Concept Cause and Effect Essential Question How did advancements in technologies of the past cause changes to environmental and societal conditions?  	



Grading Guidelines

- All assignments can be found on the Classwork tab of Google classroom.
- Students may use their hard copy materials but all assignments must be submitted/turned in through Google classroom.
- Students can view feedback/progress of assignments on Google classroom; Final grades will be in Infinite Campus.
- One to two grades will be taken in all 5 subject areas a week.
- Students are encouraged to take ownership of managing their assignments and progress.



THANKS!



Although the beginning of this school year is not what we had envisioned, I'm excited to be back teaching and look forward to a successful year with your child. I know the challenges that online learning can bring. I'm here for your child academically as well as socially. Please feel free to email me anytime with any questions you have. Together, we can make 5th grade your child's best year yet!

